



ANNEX B - STRUCTURE AND CONTENTS OF THE "MASTER UNIVERSITARIO EN INGENIERIA INFORMÁTICA" AT THE UNIVERSIDAD DE MÁLAGA

OVERALL STRUCTURE

FIRST YEAR	60
Management of Technology and Innovation in TIC	4,5
Design and Configuration of Secure Networked Systems	6,0
Data Science and Engineering I	6,0
Application Development in the Cloud	4,5
Technologies for developing IoT systems	4,5
Graphics and Multimedia Systems	4,5
Information System and Technology Strategy Management	7,5
Security and Privacy in Application Environments	4,5
Data Science and Engineering II	4,5
High performance for Data and Cybersecurity	4,5
Infrastructure for Cloud computing	4,5
Industrialization and deployment of IoT systems	4,5
SECOND YEAR	30
Optative courses	18
Master's thesis	12

STRUCTURE AND CONTENTS OF THE FIRST YEAR AT THE UNIVERSIDAD DE MÁLAGA

Course Title	Aims and Contents	Cred.	Sem.
Management of Technology and	This course focuses on the knowledge and skills	4,5	1
Innovation in TIC	aimed at training the relevant technological		
	knowledge responsible for the management and		
	leadership of innovation projects, defining standards		
	for the company and managing relationships with		İ
	other agencies and businesses.		
Design and Configuration of	The main aim of the course is to learn specific aspects	6,0	1
Secure Networked Systems	related to the design, deployment and configuration of		
	secure networked systems. More precisely, the course		
	will cover network perimetral security and network		
	hardening (firewalls, VPNs and IDSs) as well as		
	operating systems security (Unix and Windows)		
	problems and countermeasures. Further, the course		
	will pay attention to security issues in Trusted		
	Platforms and Virtualization Platforms.		
Data Science and Engineering I	Computational and statistical techniques form the core	6,0	1
	of the modeling and inference phases in the data		
	analysis workflow. The course offers students the		
	theoretical and practical knowledge necessary to face		
	data analysis in the important areas of Machine		
	Learning, Deep Learning, Big Data, or Data Mining.		
Application Development in the	In this course, the students will learn the different	4,5	1
Cloud	service models of Cloud Computing, together with the		
	basics of cloud application development, using		





	languages like Java or Pyhton, web development frameworks, and NoSQL databases. In addition, students will get guidelines to choose among different cloud providers the best suited for deploying a particular application, considering also financial issues.		
Technologies for developing IoT systems	Developing an IoT system for a real application is the main objective of this subject. Through this example, we will study the main technologies required for a IoT system, including hardware platforms, sensors and actuators, energy optimization strategies, and communication protocols. Furthermore, the project allows reviewing other aspects, such as requirement definition, technologies integration, standards, planning, teamwork, documentation, etc.	4,5	
Graphics and Multimedia Systems	Learning of the basics (both technical and mathematical) concepts behind the generation of 3D and stereoscopic computer graphics, and of advanced techniques to combine them with multimedia contents (as, for example, real-time live video grabbing in augmented-reality systems).	4,5	1

Course Title	Aims and Contents	Cred.	Sem
Information System and Technology Strategy Management	Students will acquire skills for making long-term technological decisions. Especially important is to equip students with tools to decide between different products that constitute major software acquisitions for a large company and mark its strategy, the dependencies between them, prioritization, etc.	7,5	2
Security and Privacy in Application Environments	This course covers the study of most common privacy and security threats in different application scenarios such us Mobile, Cloud and IoT, as well as their mitigation strategies. It will focus on how the use of those technologies impact security and privacy.	4,5	2
Data Science and Engineering II	This course aims at introducing students in the Big Data technologies for Data Engineering and Data Science. Thus, the students will learn the differences between NoSQL data models and how to design a data repository for each case. Traditional data sources (relational databases, CVS files, etc.) and NoSQL databases will be the source for data analytics processes that will be introduced with Python.	4,5	2
High performance for Data and Cybersecurity	The main objective of the course is to show the knowledge necessary to carry out an optimization project and improve the performance of an application in the areas of data analytics and cybersecurity. The orientation is eminently practical, showing with simple examples the optimization phases and the most significant techniques, using representative tools of the state of the art. The second part of the course focuses on a collaborative project that will allow students to face, with the knowledge acquired,	4,5	2





	the problem of the optimization of a real application.		
Infrastructure for Cloud computing	his course focuses on the implementation details of infrastructures for cloud computing in a data center including the virtualization of computation, networking and storage services. All the concepts are illustrated by deploying and managing an OpenStack software platform.	4,5	2
Industrialization and Deployment of IoT systems	The objective of the course is to know the most representative technologies and tools to convert a IoT system prototype into a marketable system. Tools for testing and validation will be learned. The technologies for the development of human-machine interfaces for IoT and the integration of these systems in the cloud will be studied. The learning of the contents will follow a methodology based on projects.	4,5	2

STRUCTURE AND CONTENTS OF THE SECOND YEAR AT THE UNIVERSIDAD DE MÁLAGA

Course Title	Aims and Contents	Cred.	Sem.
Subsidiary courses	Every year different subsidiary courses are offered by the MS In the CS among the ones provided in the list reported below.	18	1&2
Master's Thesis		12	1&2

List of possible subsidiary courses that may be offered by the MS in CS at UMA

Specialty in Cibersecurity

Aims and Contents	Cred.	Sem.
During this course of specialization, the student will acquire the technical skills to carry out computer	4,5	TBD
forensic analysis and those methodologies that are fundamental for the successful training of a forensic		
in a horizontal manner the different phases of identifying, obtaining, analyzing and presenting		
electronic evidences. These skills will be consolidated through a complete use case.		
The ability to detect, analyze, understand, control, and eradicate malware is an increasingly important issue at all levels of business and Defense. This course will	4,5	TBD
introduce students to malware analysis techniques through readings and interactive analysis of real samples. Consequently, students will acquire the		
necessary ability to analyze the presence and behavior of malware through static and dynamic analysis		
	During this course of specialization, the student will acquire the technical skills to carry out computer forensic analysis and those methodologies that are fundamental for the successful training of a forensic computer practitioner. In particular, the course covers in a horizontal manner the different phases of identifying, obtaining, analyzing and presenting electronic evidences. These skills will be consolidated through a complete use case. The ability to detect, analyze, understand, control, and eradicate malware is an increasingly important issue at all levels of business and Defense. This course will introduce students to malware analysis techniques through readings and interactive analysis of real samples. Consequently, students will acquire the necessary ability to analyze the presence and behavior	During this course of specialization, the student will acquire the technical skills to carry out computer forensic analysis and those methodologies that are fundamental for the successful training of a forensic computer practitioner. In particular, the course covers in a horizontal manner the different phases of identifying, obtaining, analyzing and presenting electronic evidences. These skills will be consolidated through a complete use case. The ability to detect, analyze, understand, control, and eradicate malware is an increasingly important issue at all levels of business and Defense. This course will introduce students to malware analysis techniques through readings and interactive analysis of real samples. Consequently, students will acquire the necessary ability to analyze the presence and behavior of malware through static and dynamic analysis





Security Engineering	This course will address the problem of the creation of secure software-based systems, focusing on engineering and systematic aspects and approaches, such as "security-by-design" and "privacy-by-design". Students will learn the main components of security engineering such as security requirements, processes and standards, modeling, analysis, design, evaluation and documentation, including latest trends such as security compliance, certification and design-forcertification. We will use a Project Based Learning (PBL) methodology in order to ensure that students reinforce the theoretical content by applying it in a realistic project.	4,5	TBD
Secure programming	This course covers the principles and practices of secure programming. Security models, threats, design principles and secure coding practices will be exposed. A developer with the knowledge of these techniques will minimize vulnerabilities in the software, avoiding to be exploited by attackers. The most representative platforms will be considered, from traditional platforms to mobile devices.	4,5	TBD
Advanced Cryptographic Technologies	This course covers the study of most common cryptographic technologies in wireless, mobile and personal communication systems, including design guidelines, weaknesses identification and cryptanalysis. It will particularly focus on wireless personal area networks, RFID systems, sensor and mobile networks, considering the National Scheme for Security as a global reference.	4,5	TBD
Security in Industrial and Cyber-Physical Systems.	The goal of this course is to study common security threats in control applications and industrial scenarios, as well as their mitigation strategies. It will particularly focus on how the use of the new control technologies, and more precisely, Cyber-Physical Systems (integrated processing and communication components), as well as other relevant paradigms such as Industrial Internet of Things and Industry 4.0, have a big impact on security and privacy of critical sectors.	4,5	TBD

Specialty in Data Science and Engineering

Data Storytelling and Visual	Data is the new oil and, thus, one of the hot topics in	4,5	TBD
Thinking	the Computer Science's new challenges. This new		
	oil also has to be processed and packed to become		
	such a valuable good. In this subject, we will learn		
	how to achieve the knowledge paradigm, providing		
	visualization metaphors to represent the insights, and		
	building scripts to effectively communicate them, i.e.,		
	telling the story behind the raw data.		
Data Streams Engineering	Nowadays there are many sources of information	4,5	TBD
	where data arrive sequentially and at high speed		
	(sensor networks, financial markets, social networks		
). They are called data streams and mining them		
	requires special techniques because of different		
	restrictions (real time, partial data, concept drift, etc.)		
	The students will learn algorithms and techniques used		
	in data stream mining and real-time analytics.		





Engineering and Data Science in	In today's competitive business environment, there is a	4.5	TBD
Social Networks	need for businesses to collect, monitor, and analyse	7,5	IDD
Social Networks	user-generated data on social media sites, to achieve a		
	competitive advantage. In this subject, the student will		
	learn to create a social media analytics framework that		
	allow businesses to compare customer sentiment on		
	social media to understand where businesses are doing		
D I	well and improve.	4.5	TDD
Deep Learning	The aim of the course is to introduce the importance of	4,5	TBD
	modelling, design, and development of intelligent		
	systems in data science and engineering. The		
	following topics will be covered: Deep neural		
	networks; Training for deep models; Convolutional		
	neural networks; Auto-encoders; Recurrent and		
	recursive networks; Reinforcement learning. The		
	students will develop these ideas in practical projects.		
Big Data	This subject is aimed at providing the students with a	4,5	TBD
	practical background on state-of-the-art Big Data		
	technologies including the Apache projects Hadoop,		
	Spark, and Flink. The main focus will be the		
	distributed processing of batch and streaming data		
	sources with these technologies by developing		
	applications with the Scala and Python programming		
	languages.		
Accelerating Analytics	This course aims at achieving three main goals: i) to	4,5	TBD
	provide a high-level survey of key analytics models		
	and algorithms; ii) to analyze the usage patterns of		
	these models; and iii) to discuss HW and SW		
	opportunities for accelerating analytics workloads.		

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